



Minutes of ECPC Meeting

Date: 29.9.21

	Agenda Item/Discussion	Action
1	Warm welcome from Nikki and Caroline	
2	<p>Head Teacher's Update:</p> <ul style="list-style-type: none"> • Asked if any community questions for Councillor Brown – there were none noted. <p>Starting back to school Everyone settled back in well. Nursery and P1 pupils in particular have started confidently at East Craigs – despite having only a virtual transition process</p> <p>School increased in size – 3 Primary 1 classes, so 16 classes in total now</p> <p>Health and safety – most procedures the same as before- staggered and starts and at different gates, hand hygiene, one-way systems, no gatherings of classes. But a few changes – classes able to mix across year groups outside, indoor PE, singing and instrumental lessons allowed.</p> <p>Whole school themes Climate Action Week and COP26: A great deal of environmental learning activities in lead up to the summit. Week beginning 13 September was Climate Action Week and all classes took part in the Dear World Leader project, where they had to share their vision of what they would like the world to be like by 2050, to help World Leaders to reduce greenhouse gas emissions to zero. The ideas and designs were shared at a special assembly which was very ably led by our P7 pupils. We hope to display some of the posters and artwork on the railings around the school.</p> <p>Maths Week Scotland – 27 September to 3 October: This is an annual, week- long celebration of the importance of maths in our daily lives. Second level classes will be learning about careers that are STEM related and how maths is important for so many different professions. Again, classes will be sharing their learning at an assembly next Friday.</p> <p>Areas for whole school development Every year, schools create reports of what they achieved the previous session and to outline their main areas for development for the new session just starting. These two documents are called the “Standards and Quality Report” and “School Improvement Plan.” The actual documents are quite lengthy, so I’ve created summary versions for</p>	

	<p>quick and easy reference, and also to share with pupils. Standards and Quality Report for 2020-21: Over the course of last year, we evaluated our progress as a school against the three key areas, identified by CEC- Learning, Teaching and Assessment, Wellbeing and Inclusion and Our Curriculum. Throughout the whole year, our school values played a major role in re-establishing our welcoming ethos and reconnecting the positive relationships across the school community. They are well embedded across the school and play a crucial part in our day to day work.</p> <p>School Improvement Plan 2021-22: Our priorities are organised under key headings created from national and council guidance. Both documents will be posted to the school website.</p> <p>Partnerships with parents</p> <p>We recently asked parents to complete a survey about our use of Learning Journals from P1-P7 last year. 134 parents took part, which is quite a good return. I will share the full results with all parents/carers in due course, but the overall responses were extremely positive, with 87% of respondents either agreeing or strongly agreeing that the Learning Journals helped them to engage in their child’s learning, and 76% of respondents either agreeing or strongly agreeing that the Learning Journals gave them information about their child’s progress at school.</p> <p>Parent consultations are about to take place next week and the week after, using the online Parents Booking system and we are also using the Learning Journals to gather information from parents about what they would like to discuss at their consultation. This provides a more equitable approach to the discussion.</p>	
3	<p>Sensory Room Ms Sime was ill and couldn’t attend tonight to give the update. Small room (the Zone) beside P1 courtyard was used for small working groups. Aware that kids can relax or be stimulated and develop gross motor skills. Comforting and nice place to go. Ms Sime has great plans and is looking for support from ECPC. Donations may be required, and Ms Sime will do a further presentation at the next meeting. This is a work in progress.</p>	<p>Ms Sime to give clarity on what support/donations are required</p>
4	<p>Homework</p> <ul style="list-style-type: none"> • Homework will restart next term • P4-7 will be on TEAMS (P1-3 on Learning Journals) • There will be some choice so it all suits all learning styles • Children are reading in school and this will feature in homework 	
5	<p>Attainment/Assessment</p> <ul style="list-style-type: none"> • March assessments started to check gaps 	

	<ul style="list-style-type: none"> • P1/4/7 – Standardised assessments • Spelling tests and Ms Donaldson and Ms Sime have been doing additional work with teachers and this is ongoing • Some classes may have some gaps eg P3 who have not had a full year in school, but this is being addressed • Council funded an extra teacher last year but there is not a lot of extra budget to have extra teachers this year • PSAs will be trained more for further support – for those who need more help and/or challenge • Support for Learning has previously been groups coming out of class. But these teachers are now IN the class working with the group and this is best practise as more inclusive approach. Any specific questions should be asked via class teacher at parent consultation. 	
6	<p>Active Schools</p> <ul style="list-style-type: none"> • Will start after October • Swimming has started for P5 	<p>Mrs Scott will be looking into a session for P6 or classes who have missed out on swimming</p>
7	<p>P7</p> <ul style="list-style-type: none"> • Buddy launch in October • Everyone in P1 will have a buddy • Calls will be scheduled for P1s and 7s as classes not mixing • House Captain applications will happen after October break and in term 2 they'll be busier helping with a wider range of school activities • Junior COP conference – opportunity for some P7s 	
8	<p>PE provision</p> <ul style="list-style-type: none"> • Timetable of specialists – classes are with specialists for longer • Mr Cheung is seeing the same classes for the whole term but that will switch next term • Mr Cheung will be providing training for teachers to upskill them • Every child should have indoor shoes every day! • We're not asking children to change for PE at the moment (restrictions due to covid) – they should come to school dressed in something comfortable 	<p>Class teachers to send a communication regarding PE to parents</p>

	School Football <ul style="list-style-type: none">• Soccer 7s have started 3 parent volunteers• No P7 team this year	
	PTA <ul style="list-style-type: none">• More clarity for PTA and moving from ideas to solutions• Recruitment drive will start!• Acknowledgement of great service from Lynn Wallace (15 years' service on the PTA)	
	AOB <ul style="list-style-type: none">• Email admin@eastcraigs.edin.sch.co.uk for any further questions or to escalate any issues	